



PARITY EDUCATION
SERVICES LTD

Parity Education Services Ltd.

Shaping Futures with Equal
Opportunities

Admissions Policy



Admission Policy

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Admissions Criteria

Parity Education and Careers Services Ltd (PECS) promotes equality of opportunity and positive attitudes towards all young people, irrespective of ability or disability, ethnicity, religion, gender and sexual orientation. PECS create and sustain an environment where discrimination and harassment cannot flourish, so that young people's needs are met and their full participation within the PECS community is encouraged. PECS accept young people who:

- May have an EHC Plan.
- May have a disability.
- May have had a fragmented school experience.
- Often have low esteem as learners.
- Are currently out of education, disengaged or hard to reach.
- Are in need of an interim educational provision that can be tailored to meet their individual needs.
- May have challenging behaviour.
- May be on the autistic spectrum.
- May have communication challenges.
- May have a range of learning needs.
- May be in care.

Initial Enquiry

Initial enquiries are made through a local authority, school and sometimes directly by parents.

Referrals

Referrals are made by a local authority or school. Following the referral, a PECS coordinator will discuss the specific needs of the student with the referring organisation and documentation supporting the referral will be requested. This will include reports by school/provisions and other professionals, the student's educational history and the EHC Plan or Statement of Special Needs, where applicable. The paperwork provided will be used by PECS to help make a decision about our ability to meet the student's needs and to inform future planning.

Initial risk assessment meeting

Once PECS have reviewed all paperwork and believe that a student's needs can be met, a home visit will be arranged in order that PECS managers can meet parent/carer and the young person. The purpose of this meeting is to gather more information about the young person in order to make appropriate provision from within PECS resources.

Agreement with placing Local Authority or Referring School

PECS will draw up a contract in relation to each student which will be agreed and signed by the referring organisation authorising PECS to provide educational services for individual students.

Student induction and assessment Period

After agreement has been reached at the initial meeting, the student will be set up with a period of induction for both the student and PECS staff. The purpose of this induction period, which will last for a period of 2 – 3 weeks, is for the student and PECS staff to build a relationship and begin to create a programme that meets the student's individual needs.

Student review

As PECS is an interim measure which is designed to provide relevant, high quality education while a long-term solution is being sought by LAs or schools, it is important that the work covered is short term and relevant to the student's immediate needs. A review will be held following the induction and assessment period. The review will be attended by PECS staff, student, parent/carer and any other relevant professional working with the young person.

The purpose of the review is to plan and agree the programme for the coming 6-week period. Thereafter there will be regular reviews to review and plan next steps.